
At Montessori Global Education, we are proud to recognise and celebrate programmes that are elevating the future of learning through STAR Endorsement.

STAR Endorsement provides public recognition of quality educational services which are innovative and relevant; enabling learning communities to make informed choices when looking for high-quality education resources, products or programmes. This recognition highlights organisations whose work places learners and their experiences at the centre, ensuring education that is responsive, meaningful, and grounded in evidence.

One such organisation is Class One, a STAR Endorsed programme offering personalised one-to-one language learning for children. Through tailored online lessons, interactive activities, and dedicated tutors, Class One supports each child to learn at their own pace, build confidence, and develop fluency in a way that feels both achievable and enjoyable.

As part of YelaoShr, an education group founded with the vision of unlocking every child's unique potential, Class One reflects a wider commitment to child-centred education, early intervention, and supporting learners with different paces of learning.

The following article explores how Class One creates personalised learning journeys that help children bridge learning gaps, rediscover confidence, and develop a lasting love of learning - demonstrating how education can become more meaningful when it adapts to the child, rather than expecting the child to adapt to the system.



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Learning at Their Own Pace: Stories of Personalised Education in Action

Insights from Class One Online Learning, a STAR Endorsed partner.

In today's fast-paced education system, many children are expected to learn at the same speed, follow the same syllabus, and reach the same milestones, regardless of their starting point. But every child is different. Their abilities, confidence levels, learning styles, and emotional readiness vary widely.

At Class One, we believe that meaningful learning happens when education adapts to the child, not the other way around. Through personalised one-to-one online learning, we design learning journeys that match each student's unique abilities and needs, allowing them to progress at their own pace, build confidence, and rediscover the joy of learning.



Seeing the Child Before the Curriculum

Instead of placing students strictly into age-based levels, our approach begins with understanding each child's current learning stage. Every learner goes through an initial assessment to identify strengths, gaps, and learning habits. From there, teachers customise lesson content, teaching methods, and pace to suit the child's readiness.

This child-centred approach helps students avoid the frustration of feeling "left behind" or the boredom of being "too easy".



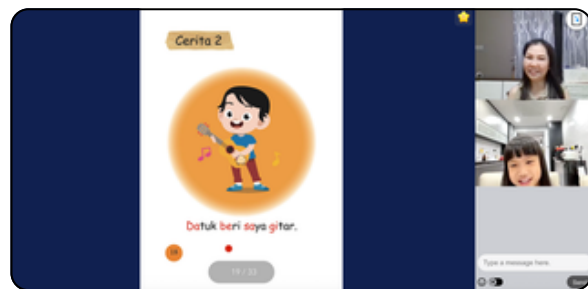


More importantly, children experience progress that feels achievable, which naturally builds motivation.

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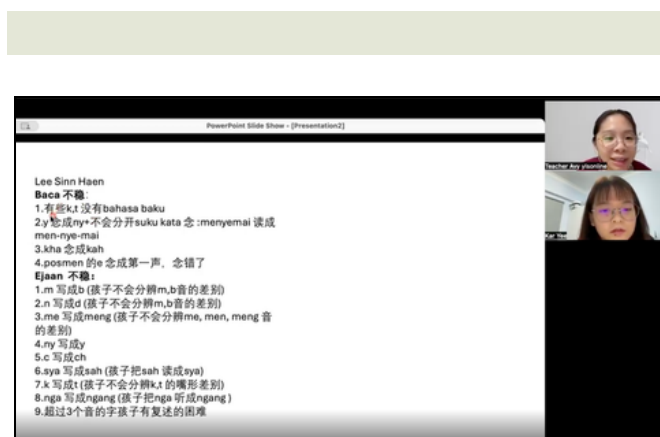
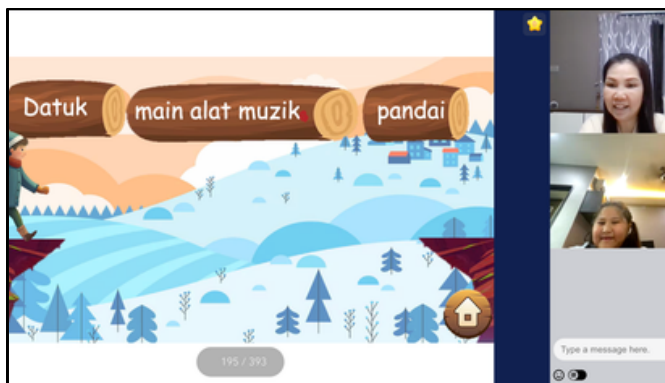
Before & After: Bridging Learning Gaps

One of our students, a 7-year-old learning English phonics, felt discouraged after struggling in a group class setting before joining Class One. Reading aloud felt stressful, and the child avoided speaking English.

Through Class One personalised one-to-one sessions, the teacher slowed down the pace, strengthened foundational phonics skills, and used interactive activities to make learning safe and enjoyable. Within a few months, the child progressed from avoiding reading to confidently sounding out words and attempting simple sentences.



Another learner, aged 9, struggled with Mandarin word recognition and often felt “not good at languages”. With a customised learning plan that focused on visual memory techniques and gradual repetition, the student began recognising common Chinese characters and using them in short phrases. Beyond academic improvement, the child's confidence grew, and learning became something to look forward to.



Motivation Grows When Learning Feels Safe

When children are allowed to learn at their own pace, mistakes become part of the learning process rather than something to fear. In a one-to-one online environment, students feel safer asking questions, making errors, and trying again.

As they experience small, consistent improvements, their confidence grows. Many parents share that their children become more willing to speak, read, and practise at home because learning no longer feels overwhelming.

Real-Life Learning, Real Progress

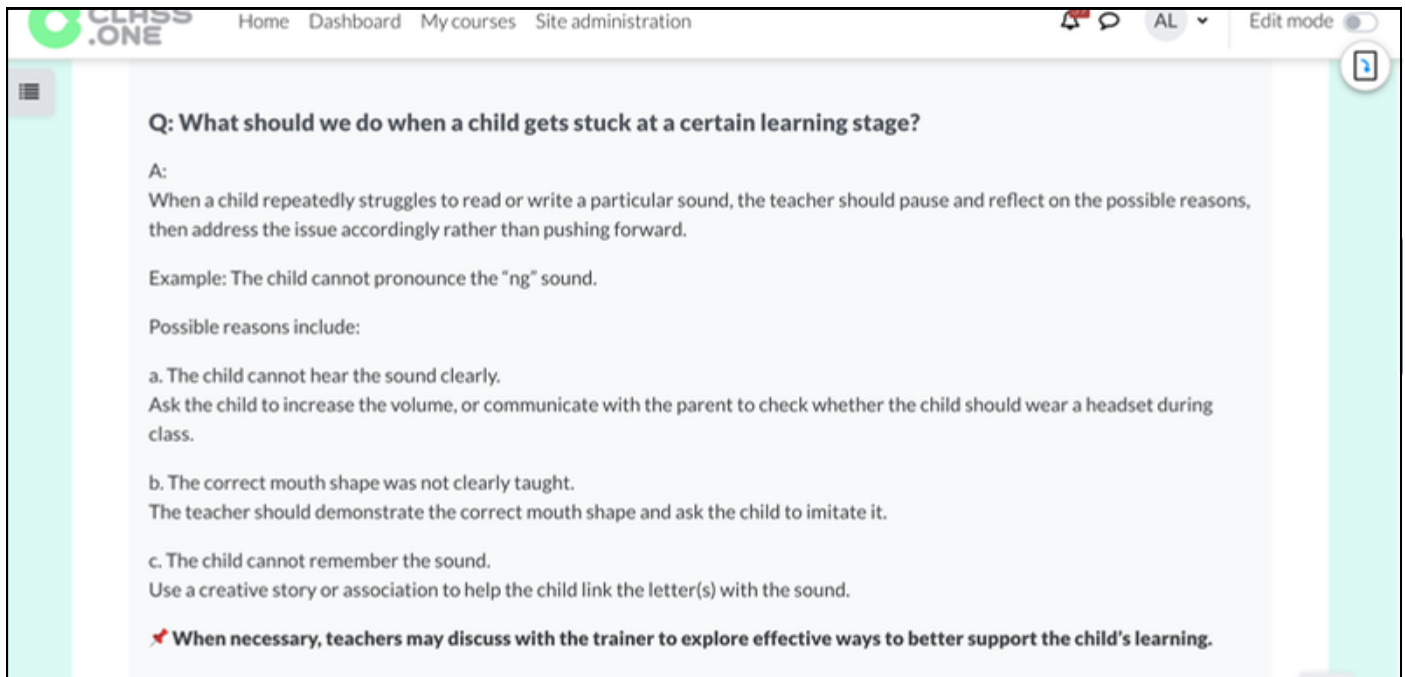
Personalised learning is not about rushing through content; it is about building strong foundations. Some students need more time with the basics; others move faster in certain areas. At Class One, our system allows teachers to adjust lessons in real time based on each child's progress, rather than forcing everyone into a fixed schedule.

This flexibility helps students develop healthier learning habits and a stronger sense of ownership over their learning journey.

Supporting Teachers to Support Students

At the heart of every personalised learning journey is a prepared adult who understands how to respond to each child's unique needs and pace. At Class One, teachers follow a structured curriculum framework and receive ongoing training and coaching to support different learner profiles.

This ensures that lessons are not only personalised academically but also emotionally supportive. When teachers grow in skill and confidence, students benefit, and personalised learning becomes sustainable and scalable.



The screenshot displays the Class One web application. The top navigation bar includes links for Home, Dashboard, My courses, and Site administration, along with a user profile icon and an 'Edit mode' toggle. The main content area features a question: 'Q: What should we do when a child gets stuck at a certain learning stage?'. Below this, an answer 'A:' provides guidance: 'When a child repeatedly struggles to read or write a particular sound, the teacher should pause and reflect on the possible reasons, then address the issue accordingly rather than pushing forward.' An example is given: 'Example: The child cannot pronounce the "ng" sound.' A list of 'Possible reasons include:' follows, with three items: 'a. The child cannot hear the sound clearly. Ask the child to increase the volume, or communicate with the parent to check whether the child should wear a headset during class.', 'b. The correct mouth shape was not clearly taught. The teacher should demonstrate the correct mouth shape and ask the child to imitate it.', and 'c. The child cannot remember the sound. Use a creative story or association to help the child link the letter(s) with the sound.' A red star icon precedes a concluding statement: 'When necessary, teachers may discuss with the trainer to explore effective ways to better support the child's learning.'

Education That Grows With the Child

At Class One, we see personalised online learning as a long-term journey. By allowing children the freedom to progress at their own pace, we help them bridge learning gaps, master languages, and build confidence that goes beyond the classroom.

More importantly, we help children rediscover that learning is not about keeping up with others; it is about growing step by step, in a way that suits them best.

Learn more about Class One and their work:

<https://class.one/>

If you'd like to discover more Montessori-inspired resources, thought leadership, and STAR Endorsed programmes driving positive impact around the world, we invite you to explore the [Montessori Global Education Network](#).

If you are interested in exploring the essential principles that underpin this timeless child-centred approach, join our [Introduction to Montessori Programme](#) - log in to our [Network](#) to access the programme.

Learn more about [STAR Endorsement](#) and how it recognises innovation in child-centred learning [here](#).



Together, we can continue creating spaces where children feel supported, and able to thrive in their own way.



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